# SEND Information Report

# St Bernard's School

# 2026-2027

**What kinds of Special Educational needs does INSPIRE make provision for?**

Our vision statement is:

*"Empowering our learners to grow and succeed by learning together and learning for our future."*

Inspire Connected Communities Trust (Inspire CCT) comprises of four schools, two of which are Louth and Horncastle based, St Bernard's and St Lawrence Schools. There is also Aegir and Warren Wood Specialist Academies in Gainsborough.

At St Bernard's School, we cater for pupils between the ages of 3 and 19. The pupils identified needs will be complex and significant in the areas of Cognition and Learning, Communication and Interaction, Physical and/or Sensory and Social, Emotional and Mental Health as described in the SEN Code of Practice. We can cater for 115 pupils in school.

As an organisation, we are constantly striving to improve the lives of our pupils through their environment and experiences. We provide a broad and balanced education which is appropriately paced and adapted to meet pupils' individual needs and prepare them for transition into aspirational adult life. Therapies and enrichment activities are available to all.

The curriculum is ambitious and meaningful with many enrichment opportunities. It is tailored to ensure that pupils develop their functional use of literacy/communication and numeracy in all aspects of their daily lives. Spiritual, Moral, Social and Cultural development is a thread that binds all experiences that our pupils learn from and encounter.

We work closely with families and a wide range of professionals to ensure best outcomes for all. We are always available to talk and meet parents to discuss and review strategies.

**What are the schools' policies for making provision for pupils with SEND whether or not pupils have EHCP and how it is evaluated?**

All pupils attending Inspire CCT have an Education Health and Care Plan issued by their Local Authority. Most placements are from the Lincolnshire Local Authority, mainly East Lindsey area but we do welcome pupils from neighbouring authorities in liaison with the Lincolnshire Statutory Assessment Team.

Senior leaders and class leads attend implementation Meetings with parents and professionals the term before pupils start at Inspire CCT, to ensure smooth transitions and confirm provision requirements for each child.

**How will I know how well my child is doing at school?**

Every pupil has an Education Health and Care Plan. These are reviewed annually and progress discussed. In addition, our pupils are constantly observed and their progress is noted and evidenced using various systems according to the needs of the child.

We monitor pupil outcomes robustly and report to Local School Committee, Trustees and external agencies.

Progress meeting are held three times a year with teachers and Senior Leaders available to discuss progress. The schools work closely with therapists and external agencies to identify the holistic needs of every pupil.

We communicate with parents regularly through pupils' home schoolbooks where applicable, ClassDojo, email and by telephone. In addition to the Annual Review meetings, parents also receive an End of Year Report in the summer term of each year.

We also have an open-door policy and are always available to discuss your child's progress.

**How will the staff support my child?**

Staffing levels for each class are based on the needs of the pupils in the class group. Therefore, pupils may be taught 1:1, in small groups or whole class depending upon specific needs and lessons taught.

**How will the curriculum be matched to my child's needs?**

All planning, both medium and short term, is highly differentiated within each class. Each class has a full-time equivalent teacher and one or more teaching assistant. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists and specialist teacher advisors where and when appropriate.

The SEN Code of Practice (2015) recognises that 'Special educational provision is underpinned by high quality teaching and is compromised by anything less.' At St Bernard's School, our priority is to ensure that all our pupils have access to outstanding lessons which are appropriately differentiated and personalised to meet their needs.

We also recognise that some pupils will require educational provision that is 'additional to' or 'different from' this. To achieve this, we engage in a cyclical four-stage process: 'Assess, Plan, Do and Review':

**Assess:** The class teachers and if necessary, the senior leaders or professionals from external agencies, assess the needs of the individuals.

**Plan:** We identify the barriers to learning, intended outcomes and plan appropriate support and intervention to meet those outcomes.

**Do:** We provide appropriate support either within the classroom or as part of a targeted intervention programme. This could involve the provision of a resource, a change in an approach to learning, access to technology or working with an adult.

**Review:** We evaluate the impact of the support provided and consider whether changes to the support need to be made.

**How do you adapt the curriculum?**

Our aim is to provide a curriculum that is relevant and broad and helps pupils to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive mindset and life-long learning. Our curriculum is structured across 6 Learning Pathways to cater for the bespoke needs of our pupils. It is developmentally progressive and knowledge and skills based.

For more information, please refer to the school's curriculum page on our website.

**How will equipment and facilities be provided to support my child?**
St Bernard's School has purpose build buildings and are fully accessible for wheelchair users. The buildings are modern and well-resourced. We have:

- Sensory Room
- Therapy Room
- Hydro Pool
- Cookery Rooms
- IT suite
- Outdoor trim trail
- Sensory Garden

All parents and families are welcome to visit the schools prior to their child or young person attending the school.

**How is the decision made about the level of support my child receives?**

Your child will initially have their needs identified through their EHC plan. We constantly review this and using our expertise and experience. We will identify when and where additional support and/or therapies may be needed and discuss this with you prior to implementing.

**How will my child be included in activities outside the school curriculum including trips?**

At St Bernard's School, every pupil can access a variety of educational trips and activities. Trips and activities are fully risk assessed and parental consent is always sought. We offer various activities such as swimming, local shopping, residential trips. We offer The Duke of Edinburgh programme led by an experienced leaders.

We have a robust safeguarding policy and protocol in place. Pupils' health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible.

We work with medical practitioners if your child has health needs and will discuss with you a Health Care Plan and administration of prescribed medication. We also work with social services and the children with disabilities team.

**What support is there for my child's well-being?**

We have a robust Safeguarding policy and protocol in place. Pupils' health and well-being are paramount. Any form of bullying is not tolerated and staff act upon concerns immediately following school policies and procedures.

Staff are trained and experienced in providing behaviour and pastoral support. Parents are invited to attend coffee mornings where specific topics and strategies are discussed.

There is a wide range of therapies on offer, provided by school staff and external professionals. We have staff trained in Emotional Literacy Support (ELSA) and always focus on positive relationships practice.

We also work with multidisciplinary teams and have access to CAMHS, Educational Psychologists, Occupational Therapists, social care, school nurses and Healthy Minds.

**What training is provided for staff supporting children and young people with SEND?**

All staff access frequent and quality assured training opportunities. Staff have job descriptions which detail the qualifications, skills and personal attributes required for each job in the school. All staff have a core training programme related to their work

The school has a comprehensive induction programme for all job types. This is supported by an assigned mentor until induction is completed to the high standard expected.

We train staff to work with the full range of needs in the school and provide enhanced medical training as needed to support pupils with complex medical conditions.

All staff receive a termly 'Training and Meetings Schedule' which is linked to the School Development Plan priorities.

The CPD leader ensures that all training provided is supported by evidence-based research and practices.

We always look for opportunities to bring highly regarded professionals in to the school and network with other special schools within the Inspire CCT and beyond.

**How are Parents involved in the school?**

Parents and carers are encouraged to be fully involved with the school and can access:

- Visits prior to admission
- Implementation meeting (the term before pupil starts with us)
- Home School Agreement
- Questionnaires and surveys
- Termly Newsletter
- ClassDojo
- Annual Review of EHCP
- Parent coffee mornings and workshops
- Open Evenings

- Attend school events such as sports day, celebration of learning and enterprise activities
- Opportunities to access class learning experiences
- Careers and Transitions events
- Parental representation on the Local School Committee

**How can you get involved and who should you contact?**

We work in partnership with families to ensure you have a full understanding of how we work and the provision in place to meet individual child's needs.

At St Bernard's School, parents are fully included in the school community. There are regular social events and fund-raising activities. Please contact the main office if you would like to support the schools and share your time with us.

We also hold a Christmas Fayre, Easter Fayre and Summer Fete and other events to which you are warmly invited. For further information, please visit individual school's website or contact the school office.

**How do parents and children get involved in their education and progress?**

We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets at the Progress meetings. We also write to you in home/school books or phone you if needed and we hope you will also keep in touch with us that way as well. We share exciting developments through ClassDojo and celebrate success through social media channels.

The pupils are involved in the running of the school through the school council/parliament. They support staff to plan events and improve areas around school and provide advice to the Headteacher and panel.

We also seek pupils' views through surveys and questionnaires. However, we also know that many pupils require their parents to act as advocates for their child or young person and seek to support this challenge.

**What do I do if I have a concern about the provision for my child?**

In the first instance, we encourage you to contact your child's class teacher. If you still have concerns, then please contact a member of the Leadership Team. In the unlikely event that your concern is not resolved please follow our complaints policy and procedures.

**What specialist services and expertise are available at or accessed by the school?**

We work closely with the following to support your child's needs - all therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy.

Specialist services including Hearing impairment and the educational Psychology services, CAMHS - Child and Adolescent Mental Health Services, Social Services - children with disabilities team.

Your child will need an Education Health and Care Plan before being considered for admission to our school.

**How do you prepare my child for joining your school or transferring to another school?**

We offer a structured induction to your child once they have a confirmed place with us

Transitions in school are planned as the pupils move to different classes. Parents and carers receive a welcome letter with introductions of new staff team members.

We start futures planning as early as possible with visits to external providers organised from Y9 onwards as required.

Information on transitions from Y11 to Post 16 and 19 to 25 is discussed at Annual reviews, Transitions meetings and events as well available on the school website.

When the time comes for your child to move, we will liaise with the receiving school or provider and follow their transition process. We will enhance this with extra visits if necessary.

**What is a Local Offer?**

This is a resource developed by the Lincolnshire Local Authority to signpost services and provision for children and young people with SEND in the local area. The Local Offer aims to provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it. These services are specifically for children and young people who have Special Educational Needs and/or disability.

**How can I access support for myself and my family?**

Please use link below to access LCC Local SEND Offer in the first instance. We are always happy to meet you and discuss available opportunities for support.

https://www.lincolnshire.gov.uk/send-local-offer

Our local special educational needs and disabilities information advice support services (SENDIASS) organisations are found here:

https://www.liaiselincolnshire.org.uk

National charities that offer information and support to families of children with SEND are:
IPSEA - https://www.ipsea.org.uk
SEND family support - https://sendfs.co.uk
Family Action - https://family-action.org.uk/our-work-impact
Special Needs Jungle - https://www.specialneedsjungle.com